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and index, volumes 53-68: 1918-1924 An Outline
of United States History Self-reliance,
Politics and Administration in Nigeria A
Bibliography of Association Management
Literature Designing and Doing Survey Research
Resources in Women's Educational Equity

This book seeks to further our understanding of the nature of administrative law doctrine and adjudication. It has three main aims. The first is to improve understanding of administrative law's 'anatomy' by pulling the subject apart and exploring the nature of the legal structures at play in adjudication. In doing so, the book emphasises three main ways in which administrative law's anatomy is both complex and diverse, namely: - administrative law doctrine interacts with a broad array of legislative frameworks; - administrative law adjudication seeks to accommodate a variety of legal values; and, - administrative law is concerned with legal relationships of different kinds. The second aim is to illustrate the importance of recognising the complexity and variety of administrative law's

anatomy in three particular doctrinal contexts: procedural review, legitimate expectations and standing. The third and final aim is to raise an important but under-explored question: is it plausible and useful to attempt to make sense of administrative law doctrine by reference to a singular organising concept or principle? The overarching message of the book is one of cynicism. The complexity and variety of administrative law's legal structures probably means that attempts to explain the field 'monistically', while they may capture important themes, will be unhelpfully reductionist. Ambitious and thought-provoking, this is an important new statement on administrative law. This massive collection includes all important letters, speeches, interviews, press conferences, and public papers on Woodrow Wilson. The volumes make available as never before the materials essential to understanding Wilson's personality, his intellectual, religious, and political development, and his careers as educator, writer, orator, and statesman. The Papers not only reveal the private and public man, but also the era in which he lived, making the series additionally valuable to scholars in various fields of history between the 1870's and the 1920's. -- Publisher.

Around the common law world, the law of

judicial review of administrative action has changed dramatically in recent decades, accelerating a centuries-long process of incremental evolution. This book offers a fresh framework for understanding the core features of contemporary administrative law. Through comparative analysis of case law from Australia, Canada, England, Ireland, and New Zealand, the author develops an interpretive approach by reference to four values: individual self-realisation, good administration, electoral legitimacy, and decisional autonomy. The interaction of this plurality of values explains the structure of the vast field of judicial review of administrative action: institutional structures, procedural fairness, substantive review, remedies, restrictions on remedies, and the scope of judicial review. Addressing this wide array of subjects in detail, the book demonstrates how a pluralist approach, with the values being employed in a complementary and balanced fashion, can enhance our understanding of administrative law. Furthermore, such an approach can guide the future development of the law of judicial review of administrative action, a point illustrated by a careful analysis of the unsettled doctrinal area of legitimate expectation. The book closes by arguing that

the author's values-based, pluralist framework supports the legitimacy of contemporary administrative law which, although sometimes called into question, facilitates the flourishing of individuals, of public administration, and of the liberal democratic system. The importance of administration in the EU has been growing progressively together with the development of EU competences and tasks in the internal market. From the original model of a Community leaving enforcement with the Member States, the EU has become a complex legal order where administrative tasks are spread among different actors, including EU institutions, EU agencies and national administrations. Within this complex administrative law landscape, agencies and their powers have been essentially 'upgraded'. This volume asks whether any such 'upgrade' is compatible with EU law and its principles. Exploring both the case law of the CJEU and the regulation relating to EU agencies, the volume asks a crucial question about the legitimacy of the ever-increasing role of agencies in the enforcement of EU law. Lists citations to the National Health Planning Information Center's collection of health planning literature, government reports, and studies from May 1975 to January 1980. Evidence-based and age-

specific, this book guides the clinician through the diagnosis and management of the poisoned pediatric patient. Features high yield facts at the start of each chapter, case presentations throughout, a 200+ question self-assessment section, antidote dosage tables, color plates, and coverage of herbal products, vitamins, cosmetics, spider bites, and snake bites. 'A sure-footed and self-confident book, ambitious in scope, authoritative in execution and practical in its implications' - Simon Maxwell, Director, Overseas Development Institute, London 'At last, a development studies text that encourages self-reflection from within the discipline. Highly recommended' - Professor Ray Kiely, Chair in International Politics, Queen Mary University of London 'This is the book that academics, development researchers and practitioners have been seeking for a long time. [It] addresses the most important issues which development researchers and practitioners cope with each and every day' - Dr Tran Tuan, Director, Research and Training Centre for Community Development, Hanoi, Vietnam. 'An insightful book for both development practitioners and researchers alike' - Professor K.N. Nair, Director Centre for Development Studies, Kerala, India This book is about working professionally in Development Studies as a

student, researcher or practitioner. It introduces and addresses the fundamental questions that everyone engaged with development must ask: " What is 'development' and why do we wish to study it? " How do the many theoretical, methodological and epistemological approaches relate to research and practical studies in development? " How are development research and practice linked? Accessibly written, with extensive use of case study material, this book is an essential primer for students of development studies who require a concise, penetrating overview of its foundations. It is also core reading for students and practitioners concerned with the design of studies in the course of policy analysis, sector reviews, or project formulation, management and evaluation. This collection of papers, from twenty-seven chapters is on aspects of reforms and labour and employment relations in Nigeria over the past three decades. The third edition of *EU Administrative Law* provides comprehensive coverage of the administrative system in the EU and the principles of judicial review that apply in this area. This revised edition provides important updates on each area covered, including new case law; institutional developments; and EU legislation. These changes are located within the framework of

broader developments in the EU. The chapters in the first half of the book deal with all the principal variants of the EU administrative regime. Thus there are chapters dealing with the history and taxonomy of the EU administrative regime; direct administration; shared administration; comitology; agencies; social partners; and the open method of coordination. The coverage throughout focuses on the legal regime that governs the particular form of administration and broader issues of accountability, drawing on literature from political science as well as law. The focus in the second part of the book shifts to judicial review. There are detailed chapters covering all principles of judicial review and the discussion of the law throughout is analytical and contextual. It begins with the principles that have informed the development of EU judicial review. This is followed by a chapter dealing with the judicial system and the way in which reform could impact on the subject matter of the book. There are then chapters dealing with competence; access; transparency; process; law, fact and discretion; rights; equality; legitimate expectations; two chapters on proportionality; the precautionary principle; two chapters on remedies; and the Ombudsman. Of the many challenges that society faces

today, possibly none is more acute than the security of ordinary citizens when faced with a variety of natural or man-made disasters arising from climate and geological catastrophes, including the depletion of natural resources, environmental degradation, food shortages, terrorism, breaches of personal security and human security, or even the global economic crisis. States continue to be faced with a range of security issues arising from contested territorial spaces, military and maritime security and security threats relating to energy, infrastructure and the delivery of essential services. The theme of the book encompasses issues of human, political, military, socio-economic, environmental and energy security and raises two main questions. To what extent can international law address the types of natural and man-made security risks and challenges that threaten our livelihood, or very existence, in the twenty-first century? Where does international law fall short in meeting the problems that arise in different situations of insecurity and how should such shortcomings be addressed? *Human Resource Management in Public Service: Paradoxes, Processes, and Problems* offers managers and aspiring managers a thorough, provocative, and award-winning coverage of the complex issues

of management in the public sector, from both employee and managerial viewpoints. Combining more than 100 years of professional and academic experience, authors Evan M. Berman, James S. Bowman, Jonathan P. West, and Montgomery Van Wart have created user-friendly and accessible material by highlighting dilemmas, challenging readers to resolve them, and enticing them to go beyond the text to discover and confront other dilemmas. Grounded in real public service experiences, the book emphasizes hands-on skill building and problem solving. Continuing the award-winning tradition of previous editions, this Fifth Edition covers all of the stages of the employment process, including recruitment, selection, training, legal rights and responsibilities, compensation, and appraisal. The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly

issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement. Literature cited in AGRICOLA, Dissertations abstracts international, ERIC, ABI/INFORM, MEDLARS, NTIS, Psychological abstracts, and Sociological abstracts. Selection focuses on education, legal aspects, career aspects, sex differences, lifestyle, and health. Common format (bibliographical information, descriptors, and abstracts) and ERIC subject terms used throughout. Contains order information. Subject, author indexes. The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy

use as a quality reference in writing articles about school leadership and improvement. This massive collection includes all important letters, speeches, interviews, press conferences, and public papers on Woodrow Wilson. The volumes make available as never before the materials essential to understanding Wilson's personality, his intellectual, religious, and political development, and his careers as educator, writer, orator, and statesman. The Papers not only reveal the private and public man, but also the era in which he lived, making the series additionally valuable to scholars in various fields of history between the 1870's and the 1920's. -- Publisher. En cuatro capítulos se tratan los siguientes temas: 1) Objetivos y características de las tecnologías de la información y la comunicación (ICT) empleadas en la Administración Pública. 2) Áreas de la Administración Pública que utilizan ICT. 3) Modelo para el análisis y evaluación del gobierno electrónico, del que se ofrece un completo cuestionario en apéndice al final del libro. 4) Principales disposiciones sobre Administración electrónica que los Gobiernos y Parlamentos han aprobado para regular las actividades desarrolladas con ayuda de ICT. La obra concluye con el citado apéndice y con un glosario. Designing and

Doing Survey Research is an introduction to the processes and methods of planning and conducting survey research in the real world. Taking a mixed method approach throughout, the book provides step-by-step guidance on:

- Designing your research
- Ethical issues
- Developing your survey questions
- Sampling
- Budgeting, scheduling and managing your time
- Administering your survey
- Preparing for data analysis

With a focus on the impact of new technologies, this book provides a cutting-edge look at how survey research is conducted today as well as the challenges survey researchers face. Packed full of international examples from various social science disciplines, the book is ideal for students and researchers new to survey research.

Available with Perusall—an eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective.

Learn more. It is with the greatest pleasure that I add a few introductory remarks to the

book of Dr. Mahendra Pal Singh on German administrative law. Between 1981 and 1982 Dr. Singh spent nearly two years in Heidelberg, doing research partly at the South Asia Institute of the Ruprecht Karl University and partly at the Max Planck Institute for Comparative Public Law and International Law. During his stay in the Federal Republic of Germany, Dr. Singh studied the general principles of German administrative law in a careful and admirable manner, and he has now completed the present book which is based on his studies in Heidelberg. For several reasons Dr. Singh is especially qualified to write this book: His familiarity with the administrative law of his home country has enabled him to look upon the German law with considerable objectivity; his knowledge of the German language gave him access to the vast amount of German literature and court decisions; and Dr. Singh was able to penetrate this material with a searching and scholarly spirit. The final product seems to be the first comprehensive treatise in English on German administrative law. This book examines claims involving unjust enrichment and public bodies in France, England and the EU. Part 1 explores the law as it now stands in England and Wales as a result of cases such as *Woolwich EBS v IRC*, those resulting from the

decision of the European Court of Justice (ECJ) in *Metallgesellschaft and Hoechst v IRC* and those involving Local Authority swaps transactions. So far these cases have been viewed from either a public or a private law perspective, whereas in fact both branches of the law are relevant, and the author argues that the courts ought not to lose sight of the public law issues when a claim is brought under the private law of unjust enrichment, or vice versa. In order to achieve this a hybrid approach is outlined which would allow the law access to both the public and private law aspects of such cases. Since there has been much discussion, particularly in the context of public body cases, of the relationship between the common law and civilian approaches to unjust enrichment, or enrichment without cause, Part 2 considers the French approach in order to ascertain what lessons it holds for England and Wales. And finally, as the *Metallgesellschaft* case itself makes clear, no understanding of such cases can be complete without an examination of the relevant EU law. Thus Part 3 investigates the principle of unjust enrichment in the European Union and the division of labour between the European and the domestic courts in the ECJ's so-called 'remedies jurisprudence'. In particular it examines the extent to which the two relevant

issues, public law and unjust enrichment, are defined in EU law, and to what extent this remains a task for the domestic courts. Cited with approval in the Court of Appeal by Beatson, LJ in *Hemming and others v The Lord Mayor and Citizens of Westminster*, [2013] EWCA Civ 5912 Cited with approval in the Supreme Court by Lord Walker, in *Test Claimants in the Franked Investment Income Group Litigation (Appellants) v Commissioners of Inland Revenue and another* [2012] UKSC 19

What is this book about? The C# edition of *ASP.NET Website Programming Problem-Design-Solution* has been phenomenally successful, gaining rave reviews for its unique approach and valuable content. The blend of theory and practice. Now, due to demand from readers, a Visual Basic .NET edition of the book has been produced. This edition will offer the same blend of theory and practice that won so many fans for the C# edition. The book has been completely re-edited to ensure that it address the needs of ASP.net developers who use VB.net. *ASP.NET Website Programming* shows you how to build an interactive website from design to deployment. Packed with solutions to website programming problems, this book will have you building well-engineered, extendable ASP.net websites quickly and easily. What does this book cover? In this book, you will learn how to Establish

a solid, scalable website foundation Provide flexible user accounts integrating with ASP.net's built-in security Create message forums that enable formatted messages but defend against cross-site scripting Generate revenue from advertising Build a web interface for uploading, downloading, editing, and managing the files on your site Add opinion polls, email newsletters, and news management Deploy the finished site on a live server Build websites using good, n-tier coding techniques The site that you build is modular. You can slot the modules into your own Web site, modify them, or use them as examples of particular ASP.NET techniques. The code will work with Visual Basic .NET Standard. However, Chapter 11 "Deploying the Site" uses some features found only in the full Visual Studio .NET. You will still be able to deploy the site, but the process will be less automated. The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners

around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.

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